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Clinical Skills Checklist Public Health

This skills checklist is to be used by Registered Nurse's who have a minimum of 1 year of recent experience in their specialty. Some specialties require a minimum of 2 years recent experience for you to work in travel assignments, your clinical coordinator will assist you in deciding what specialties will be best for you. This checklist will be utilized by the healthcare facilities in deciding what assignments will be most appropriate for you, please complete all sections thoroughly and accurately. This document will remain a permanent part of your HR file with Solutions Staffing until it is amended or replaced.

Name: _____ Date: _____

Key to Competency Levels:

0 – No experience **1** – Minimal experience, need review and supervision, have performed at least once **2** – Comfortable performing with resource available
3 – Competent to perform independently and safely and to act as a resource to others.

**This clinical skills checklist has been adapted in part from the Core Competencies for Public Health / Public Health Agency <http://www.phac-aspc.gc.ca>*

Standards of Care	0	1	2	3
Maintains standards of nursing practice and professional conduct as determined by the licensing body and practice setting.				
Bases practice on the best evidence from nursing science and other sciences and humanities				
Makes decisions about actual or potential problems and strengths, plans performs interventions and evaluates outcomes				
Adheres to the ethical standards of the nursing profession				
Provides nursing services and collaborates with other members of the healthcare team in providing health care services				
Assumes primary responsibility for maintaining competence and fitness to practice				
Public Health Sciences	0	1	2	3
Demonstrate Knowledge about the following Concepts:				
The health status of populations, inequities in health, the determinants of health and illness, strategies for health promotion, disease and injury prevention and health protection, as well as the factors that influence the delivery and use of health services.				
Demonstrate knowledge about the history, structure and interaction of public health and health care services at local, provincial/territorial, national, and international levels.				
Apply the public health sciences to practice.				
Use evidence and research to inform health policies and programs				
Demonstrate the ability to pursue lifelong learning opportunities in the field of public health.				
Identify relevant and appropriate sources of information, including community assets and resources.				
Recognize that a health concern or issue exists.				
Collect, store, retrieve and use accurate and appropriate information on public health issues.				
Analyze information to determine appropriate implications, uses, gaps and limitations.				
Determine the meaning of information, considering the current ethical, political, scientific, socio-cultural and economic contexts.				
Recommend specific actions based on the analysis of information.				
Policy and Program Planning, implementation and Evaluation	0	1	2	3
Describe selected policy and program options to address a specific public health issue.				
Describe the implications of each option, especially as they apply to the determinants of health and recommend or decide on a course of action.				
Develop a plan to implement a course of action taking into account relevant evidence, legislation, emergency planning procedures, regulations and policies.				
Implement a policy or program and/or take appropriate action to address a specific public health issue.				
Demonstrate the ability to implement effective practice guidelines.				
Evaluate the action, policy or program.				
Demonstrate an ability to set and follow priorities, and to maximize outcomes based on available resources.				
Demonstrate the ability to fulfill functional roles in response to a public health emergency.				

Partnerships, Collaboration and Advocacy		0	1	2	3
Identify and collaborate with partners in addressing public health issues.					
Use skills such as team building, negotiation, conflict management and group facilitation to build partnerships.					
Mediate between differing interests in the pursuit of health and well-being, and facilitate the allocation of resources.					
Advocate for healthy public policies and services that promote and protect the health and well-being of individuals and communities					
Diversity and Inclusiveness		0	1	2	3
Recognize how the determinants of health (biological, social, cultural, economic and physical) influence the health and well-being of specific population groups.					
Address population diversity when planning, implementing, adapting and evaluating public health programs and policies.					
Apply culturally-relevant and appropriate approaches with people from diverse cultural, socioeconomic and educational backgrounds, and persons of all ages, genders, health status, sexual orientations and abilities.					
Communication					
Communicate effectively with individuals, families, groups, communities and colleagues.					
Interpret information for professional, non-professional and community audiences.					
Mobilize individuals and communities by using appropriate media, community resources and social marketing techniques.					
Use current technology to communicate effectively.					
Leadership					
Describe the mission and priorities of the public health organization where one works, and apply them in practice.					
Contribute to developing key values and a shared vision in planning and implementing public health programs and policies in the community.					
Utilize public health ethics to manage self, others, information and resources.					
Contribute to team and organizational learning in order to advance public					
Demonstrate an ability to build community capacity by sharing knowledge, tools, expertise and experience.					
Facilitating Well Mother / Baby Clinic					
Facilitating Immunization Clinic					
Required Certificates		Age Specific Practice: Neonate (birth – 30 days)			
<input type="checkbox"/> BCLS Exp:		Infant (30 – 1 year)	<input type="checkbox"/>		
Immunization Certificate		Toddler (1 – 3 years)	<input type="checkbox"/>		
		Preschooler (3 – 5 years)	<input type="checkbox"/>		
		School Age (5 – 12 years)	<input type="checkbox"/>		
		Adolescents (12 – 18 years)	<input type="checkbox"/>		
		Young adult (18 – 39 years)	<input type="checkbox"/>		
		Middle Adult (39 – 64 years)	<input type="checkbox"/>		
		Older Adult (64+)	<input type="checkbox"/>		

Experience with Age Groups: Able to adapt care to incorporate Norman growth and development and adapt method and terminology of patient instructions to their age, comprehension and maturity level. Also can ensure a safe environment reflection specific need of various age groups as indicated above.

By affixing my signature below I attest that the information I have given is true and accurate to the best of my knowledge and that I am the individual completing this form. I hereby authorize Solutions Staffing Inc to release this skills checklist to Client facilities in relation to consideration of employment as a Registered Nurse.

Signature: _____ Signature Date: _____