



Emergency RN Skills Checklist

This skills checklist is to be used by RN's with more than one year of nursing experience in their specialty. It will be utilized by healthcare facilities as a determining factor in assignment approval and for skill assessment while on assignment. Please complete all sections thoroughly and accurately. This document will remain a permanent part of your HR file with Solutions Staffing until it is amended or replaced.

Date _____ Name (*print*) _____

Key to Competency Levels

0 – No Experience 1 – Minimal experience, need review and supervision, have performed at least once 2 – Comfortable performing with resource available 3 – Competent to perform independently and safely 4 – Expert, able to act as resource to others

	0	1	2	3	4
Standards of Care					
Maintains standards of nursing practice and professional conduct as determined by the licensing body and the practice setting					
Bases practice on the best evidence from nursing science and other sciences and humanities					
Makes decisions about actual or potential problems and strengths, plans performs interventions and evaluates outcomes					
Adheres to the ethical standards of the nursing profession					
Provides nursing services and collaborates with other members of the healthcare team in providing health care services					
Provides nursing services and collaborates with other members of the healthcare team in providing health care services					
Assumes primary responsibility for maintaining competence and fitness to practice.					
Neurology	0	1	2	3	4
Neuro Assessment/Neuro Vitals					
Seizure Precautions					
Glasgow Coma Scale					
Spinal Precautions					
Immobilization Techniques					
Care of Patient with:					
Spinal Cord Injury					
Pre /Post Neurological Surgery					
CNS Infections					
Drug Overdose					
Acute Head Injury					
Cerebral Aneurysm					
Acute /Chronic C.V.A. /T.I.A.					
Meningococcal Illness					
Degenerative Diseases of the Nervous System					
Cardiovascular					
Use of Cardiac Monitors					
Recognizing Arrhythmias					
Obtaining 12 Lead EKG					
Interpreting 12 Lead EKG					
Cardiopulmonary Arrests					
Cardioversion /Defibrillation					
Interpreting Chest Pain					
Care of Acute MI					
Angina (Acute and Chronic)					

	0	1	2	3	4
Care of Patient:					
With Valvular Disease					
With Cardiogenic /Hypovolemic Shock					
Requiring Trauma Resuscitation					
Care of Patient Receiving Fibrinolytics					
Use and Administration of Following:					
Amiodarone					
Atropine					
Diltiazem					
Dobutamine					
Dopamine					
Epinephrine					
Fibrinolytics					
Heparin					
Ibutilide					
Insulin					
Lidocaine					
Metoprolol					
Narcan					
Nitroglycerin					
Procainamide					
Sodium Bicarbonate					
Sodium Nitroprusside					
Verapamil					
Pulmonary					
Assessment of Breath Sounds					
Assist with Set-up and Maintenance of Chest Tubes					
Use of Chest Drainage Systems					
Assist with Intubation /Extubation					
Ambuing Technique					
Administer Oxygen (Nasal Canula, Mask, Endotracheal)					
Bronchoscopy					
ABG Analysis					
Venous Blood Gas Analysis					
Oxygen Saturation Monitor					
Care of Patient with:					
Pulmonary Emboli					
Tracheostomy					
Sterile Suctioning (E.T., N.T.)					
COPD					
CHF					
ARDS					
Asthma					
Anaphylactic Shock					
Epiglottitis					

	0	1	2	3	4
Gastrointestinal					
Assessment of Bowel Sounds					
Identification of Abnormalities					
Stool Tests					
DPL (Peritoneal Wash) Exams					
Insert NG Tubes and Maintain Intermittent & Continuous Suction					
Gastric Lavage					
Care of O.D. /Code Blue Lavage Kits					
Care of Acute GI Bleed					
Abdominal Wounds or Infections					
Pre/Post-Op GI Surgery					
Colostomy Care					
Dehiscence					
Care of Patient on Total Parenteral Nutrition					
Genitourinary / Renal					
Ability to Insert/Maintain Urinary Drainage Tubes					
Care of Patients with:					
Acute Renal Failure					
Chronic Renal Failure					
Post Renal/Genitourinary Surgery					
Care of Patient Receiving Dialysis					
Assessment of Fluid and Electrolyte Problems					
Knowledge of UA values					
Musculoskeletal					
Traction					
Braces					
Casts:					
Applying Plaster Splints					
Fiberglass Splints and Casts					
Collars					
Slings					
Splints					
Skeletal Traction					
Skin Traction					
Beds i.e. Clinitron, Roto, Rest, Circelectric					
Crutch Walking/Walkers					
Care of Patient with:					
Joint Disorders					
Bone Disorders					
Amputation					
Endocrine					
Care of Diabetic Patient					
Administration of IV Insulin Drip					
Capillary Blood Glucose Checks					
Care of Patient in Diabetic Ketoacidosis					
Immunocompromised					

	0	1	2	3	4
Care of Tuberculosis Patients					
Negative Pressure Rooms					
HIV, AIDS Patients					
Hepatitis Patients					
Oncology Patient					
Pediatrics					
Fever					
Febrile Seizures					
Abuse /Rape /Protective Care					
Cobra/Emtala Requirements					
Medical Screening Exams					
Triage					
Transfer to Another Facility					
Psychiatric					
Miscellaneous					
Pain Management					
Eye Injuries					
Psychiatric/Mental Health Patients					
Abuse/Rape					
Use of Hypothermia Blanket					
Inserting IV's /IV Therapy					
Set-up for Cut Down					
Set-up for Suturing					
Dressing Application					
Laceration Site Prep					
Administration of Blood and Blood Products					
Solcutrans /Blood Warmer					
Obtaining Peripheral Venous Blood					
Obtaining Blood from Arterial Line					
Obtaining Central Venous Blood					
Knowledge of Serum Lab Values:					
CK, Troponin, Myoglobin					
Chem 7, Chem 10					
CBC					
Serum Drug Levels					
Specimen Collections					
Care of Drains/Tubes (i.e. Hemovac, etc.)					
Report to Floor Staff					
Transport and Set-up					
Experience Areas, Record Years/Months of Previous Experience. (Check all that apply.)					
<input type="checkbox"/> CCU	Years:	Months:	<input type="checkbox"/> ER Level 2	Years:	Months:
<input type="checkbox"/> Telemetry / Stepdown	Years:	Months:	<input type="checkbox"/> ER Level 3	Years:	Months:
<input type="checkbox"/> ICU	Years:	Months:	<input type="checkbox"/> Peds ER	Years:	Months:

<input type="checkbox"/> ER Level 1 (Trauma)	Years:	Months:	<input type="checkbox"/> PACU	Years:	Months:
Credentials (Check all that apply.)					
<input type="checkbox"/> BLS			<input type="checkbox"/> TNCC		
<input type="checkbox"/> ACLS			<input type="checkbox"/> BLS Instructor		
<input type="checkbox"/> PALS			<input type="checkbox"/> ACLS Instructor		
<input type="checkbox"/> NALS / NRP			<input type="checkbox"/> Charge Experience		
<input type="checkbox"/> CEN			<input type="checkbox"/> ENPC		

Please check the boxes below for each age group for which you have expertise in providing age-appropriate nursing care.

A. Newborn/Neonate (birth - 30 days)		F. Adolescents (12 - 18 years)
B. Infant (30 days - 1 year)		G. Young adults (18 - 39 years)
C. Toddler (1 - 3 years)		H. Middle adults (39 - 64 years)
D. Preschooler (3 - 5 years)		I. Older adults (64+)
E. School age children (5 - 12 years)		

Experience with Age Groups:

Able to adapt care to incorporate normal growth and development.

A	B	C	D	E	F	G	H	I
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Able to adapt method and terminology of patient instructions to their age, comprehension and maturity level.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Can ensure a safe environment reflecting specific needs of various age groups

Please read and agree to the statements below by marking the checkbox

I attest that the information I have given is true and accurate to the best of my knowledge and that I am the individual completing this form. I hereby authorize the Company to release this Emergency Room Checklist to the Client facilities in relation to consideration of employment as a Traveler with those facilities as indicated by my signature below:

Signature